



171 Cedar Arts Center Fiscal Year is September through August

Scholarship and Financial Assistance Application

Application Deadline: See the website for current deadlines.

Fill out separate applications if applying for multiple family members, late applications will not be accepted

171 Cedar Arts Center is committed to bringing together a diverse student population, and to assisting individuals and families with their participation at 171 through scholarships based on merit and/or financial need.

All application materials and completed forms must be received by or hand-delivered, to:

171 Cedar Arts Center, 171 Cedar Street, Corning, NY 14830.

Award Notification

Notification will be made by email. Please refrain from calling the Arts Center to inquire about your award decisions. Scholarship recipients will be notified on a rolling basis.

Fund Descriptions

Charlene Coleman Holland Scholarship Fund - established in 2007, with funds generously made available to 171 Cedar Arts Center from the family of Charlene Coleman Holland. Holland Scholarships are awarded to students who are currently taking private or group, piano and/or string lessons at 171 Cedar Arts Center.

Edwin Caplin Foundation Scholarship Fund - is committed to fueling passion, encouraging learning, and cultivating philanthropic spirit in the arts through this scholarship, which was established in 2010 to provide financial assistance to students who are participating in the Center's multi-disciplinary arts programming. \$15,000 of additional funds are available to 171 to award this year.

Helen E. Stevenson Memorial Scholarship – established in 2008, by her three sons Rich, Jim, and Andrew Greger, the Helen E. Stevenson Memorial Scholarship extends merit-based arts scholarships to serious art students who have been nominated by their current art instructor or by a member of the community who can speak to their talents and passion.

Rosemary Ann Neal Scholarship Fund – established in 2020, by her son and local artisan, Dwayne Thomas Neal. This scholarship commemorates Rosemary's love of music and her passion for teaching the piano. Scholarships can be for classes in any artistic discipline taught at 171 Cedar Arts Center, and scholarships can also cover associated transportation costs where necessary. Scholarships shall be awarded based on merit and need.

171's Experience Art Fund - has established the Experience Art Fund, which allows participation in any of 171 Cedar Arts Center's multi-arts programs. The maximum amount of assistance is first determined by the availability of funds and the number of applicants, and then by financial need or merit.

To apply, submit one complete application per student, which includes all of the required materials. Only complete applications will be considered.

Please note the following:

- Scholarship awards are valid September – August.
- If the applicant received a scholarship in the previous fiscal year, all award requirements from that year must be complete.
- Any unpaid tuition balances must be fully paid in order to receive award benefits.
- Each person living in the applicant's residence should be listed on the application (Section 5).
- Awards may be decreased or terminated, if the recipient demonstrates a low level of commitment to the classes or is absent an excessive number of times. 171 Cedar Arts Center reserves the right to terminate assistance at any time.

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For office use only:
Date received: _____ Review: _____
Complete: _____ Incomplete: _____

Approved: Y N Amt: _____ Initial: _____

Date: _____

Student information Fill out one complete application per student

Head of Household or Parent/Guardian Information

Name:	Name:	
Address:	Address:	
City, ST, Zip:	City, ST, Zip:	
County:	County:	
Home Phone:	Home Phone:	
Work Phone:	Work Phone:	
E-mail:	E-mail:	
School Name:	Employer:	Length of Employment:
Grade:	APPROXIMATE ANNUAL INCOME: (Before taxes are deducted)	
Birthdate:		

Number of dependents in the household. #Children: _____ #Unemployed Adults: _____

1 – 5 are REQUIRED If your child is very young, they may draw & color their responses or you may record them responding.

1. Student Paragraph REQUIRED

To help us understand more about **your connection to the arts**, please write about **one** of the following topics (feel free to include photos or samples of your work):

- Pick one:
1. Describe a significant music/art experience in your life and the impact it had on you
 2. Who has been a significant music/art influence on you?
 3. Describe the most challenging obstacle you have had to overcome; tell us what you learned

2. About You – Student REQUIRED

Please tell us about yourself. Type your responses, if possible. If handwritten, make certain your responses are legible.

1. Describe your extracurricular activities and interests – what do you do in your spare time?
2. Describe the skills you have developed by participating in your extracurricular activities
3. List your volunteer activities and why they are meaningful to you
4. Provide details about your home/family responsibilities
5. Describe additional ways you contribute to your community

3. Student Nomination Letters REQUIRED

Please submit **two letters of nomination** from individuals who are **not related** to you. Your nominators should be familiar with you, be able to substantiate your artistic aspirations or be able to speak about their personal experiences with you in a supportive way. Nominators could be any of the following types of people, but think of the people who know you best: faith leader, schoolteacher, home-school teacher, cultural organization administrator, family friend, etc.

Nomination letters accompanying this application should be written regarding the applicant listed above and personalized.

DO NOT submit a letter that is written for a group of applicants or written to broadly describe one family.

4. Student Award Requirements REQUIRED

Recipients are required to provide timely written acknowledgment of the award in the form of an acknowledgment / thank you letter. Additionally, following the completion of the study, recipients are required to provide a short course evaluation, or paragraph, describing their experience. We share your notes and evaluations with the Center's funders who enjoy hearing about how much you love having the arts in your life (We do, too!).



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5. FAMILY COMPOSITION		
NAME List each person living in the residence listed on the first page, including head of household	RELATIONSHIP (mom, dad, partner, brother, sister, cousin, grandparent, aunt/uncle)	AGE

Have you received a scholarship previously? Amount?

What classes have you attended in the past?

If you or your family can pay partial tuition, what could you contribute on a monthly basis?

Are there any other important circumstances we should consider? Please use the space below to give us more information about your unique situation (attach extra pages if additional space is needed):

List all the classes and/or disciplines (dance, music, visual arts, etc.) that you plan to register for between September and August:

#1 _____

#2 _____

#3 _____

#4 _____

#5 _____

I am committed to fully attending all the classes for which I register Yes No

I understand that failure to attend and/or participate in enrolled classes may result in the forfeiture of funding Yes No

If asked, I am willing to participate in a performance/exhibition either on my own or with other recipients Yes No

Following the completion of my study, I will provide an evaluation, or paragraph describing my experience Yes No

Signature of Student	Date	Signature of Parent or Guardian	Date
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I declare that I have completed this form, and to the best of my knowledge I believe it to be true, correct, and accurate. I have attached/enclosed all of the required documentation.